

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: March 22-26, 2021

Classroom Teachers and Room Number:



Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week we will learn about experimenting.

<u>Mental Health:</u>	<u>Unite</u>	<u>Calm</u>	<u>Connect</u>	<u>Commit</u>
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Morning Song: "I Wonder Why" (Tune: "Oh, Do You Know the Muffin Man?")</p> <p>I wonder why the rain falls, The rain falls, the rain falls. I wonder why the rain falls. I really want to know.</p> <p>I wonder how magnets work, Magnets work, magnets work. I wonder how magnets work. I really want to know.</p> <p>I wonder why bubbles float, Bubbles float, bubbles foat. I wonder why bubbles float. I really want to know.</p>	<p>Encourage children to practice S.T.A.R. calming strategy with a friend.</p>	<p>Have children face a partner and take turns smiling. Ask children what happens when they smile at a friend. Explain that there are cells in our brain that automatically make us return a smile. Tell children that smiling helps you fell better when you are feeling sad. Encourage children to focus on smiling at their friends today.</p> 	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day.</p> 

Morning Message Sentences:



1. I like experiments.



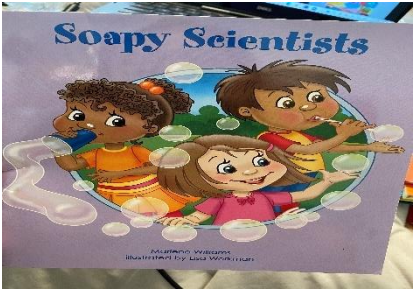








2. I experment with paint.



3. I experment with sounds.

*Modify sentences as needed to scaffold according to child.

Literacy					
Theme: 6 Week : 3	Readiness Skill Must Do's: Sing the ABC Song	Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week: Experiment Predict</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  <p>Experiment</p>  <p>Predict</p>	 <p>Title of Story: Soapy Scientists</p> <p>Read A Loud Tips: As you read the book, help the children make predictions and personal connections.</p> <p>Discussion: At home we are able to experiment the bubble solution and predict what could happen.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child demonstrates an understanding of how print is used (functions of print) and the rules that govern how print works (conventions of print) (P-LIT 2) • Child demonstrates awareness that spoken language is composed of smaller segments of sound (P-LIT 1) • Child understands, follows, and uses appropriate social and conversational rules (P-LC 4) <p>Materials:</p> <ul style="list-style-type: none"> • Emotion Props • Book – Soapy Scientists • Vocabulary Cards – Experiment and Predict 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: Green Eggs and Ham</p> <p>Materials:</p> <ul style="list-style-type: none"> • Vanilla Wafers • Pudding • Food Coloring (Green) • Spoon • Plate <p>Procedures:</p> <ol style="list-style-type: none"> 1. Put the ingredients and mix the pudding with the food 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme: Pop the Bubbles</p>  <p>https://youtu.be/SS7ajqNaB1w</p> <p>Entrance Song:</p>  <p>ABC Song https://youtu.be/PnECcTU0OAw</p> <p>Closing Song:</p>  <p>ABC Song https://youtu.be/PnECcTU0OAw</p>	<p>Enrichment Activities</p>  <p>Activity Title: Experiment with bubbles</p> <p>Materials:</p> <ul style="list-style-type: none"> • Soap • Water • Bowl • Flies swatter <p>Procedure:</p> <ol style="list-style-type: none"> 1. Make the bubble solution using soap and water in the bowl. 2. Mix the ingredient with the flies' swatter. 3. Shaking the fly swatter with soap in the air to form bubbles. 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tip: Set up a space at home to have a library and have children's favorite books.</p> <p>Milestone (Social Emotional): Show a wide range of emotions.</p> <p>Special Adaptation: Multisensory teaching is a type of instruction that involves more than one sense at a time. A teacher could help children learn information with the support of touch, movement, sight, and hearing.</p>



Procedures:

1. Teacher will present the book, read the title, author and name of illustrator.
2. Demonstrate vocabulary words and show sign language while showing flashcards.
3. Define the word "Experiment" – as a test to find out about something. Explain that this story is about children wanting to find out something about bubble solution. Next, define "Predict" – as making a careful guess about what you think might happen.
4. Read "Soapy Scientists." As you read the story use different tones of voice and facial expressions, this will keep the children engaged and keep their interest.

Questions (Before, During, After):

Before: Can you imagine what the book is about?

During: Have you ever blown bubbles?

After: What things did the girl and her friends do with the bubbles outside?

English YouTube Video:



<https://youtu.be/dBNrGsGJ2w>

Spanish YouTube Video:

- coloring (green) in the plate.
2. Form two circles on plate with the pudding and the vanilla wafers in the center of the two circles.



<https://youtu.be/XT9FddYu49E>

Math

Wonderful Words of the Week:
Predict

Language Enhancement:
(Use sign language for vocabulary words)

ASL sign for PREDICT



Title of Activity: Penny Drop

Learning Outcomes:

- Child understands the relationship between numbers and quantities. (P-Math 3)
- Child asks a question, gathers information, and makes predictions. (P-SCI4)
- Child demonstrates one-to-one correspondence (FS-3)

Materials:

- Vocabulary card (Predict)
- Emotion Props
- 5 Pennies
- Box (any open box)

Procedures:

1. The teacher will acknowledge the child's emotions by using the emotion props.
2. Introduce and explain vocabulary word "Predict" and demonstrate sign language. Define predict as making a

Family Connection
Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Activity Title: Dr. Seuss Fun Food Pink Ink Drink

Materials:

- 1 cup Coconut Water
- 6-8 oz of strawberry yogurt
- 2 cups of strawberries
- Ice
- Blender

Procedures:

Nursery Rhyme/s:

Song related to the theme:

I Wonder Why

(Tune: "Oh, Do You Know the Muffin Man?")

I wonder why the rain falls,
The rain falls, the rain falls.
I wonder why the rain falls.
I really want to know.

I wonder how magnets work,
Magnets works, magnets work.
I wonder how magnets work.
I really want to know.

I wonder why bubbles float,
Bubbles float, bubbles float.
I wonder why bubbles float.
I really want to know.

"I Wonder Why."
(Threes Curriculum Theme 6 Pg. 24)

Entrance Song:



"Greeting Song."

<https://youtu.be/9UaBuxd8luM>

Enrichment Activities



Activity Title: Tube Dropper

Materials:

- Any 3 empty rolls (toilet paper, paper towels or a folded paper)
- Tape
- 5 of any small circle objects to fit in the empty roll (pom poms, rocks, popsicle sticks)
- Any empty box to make the objects drop in the box.

Procedure:

1. Get 3 of any empty rolls.
2. Using the tape, tape the three empty rolls into a wall in any way and place the

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: Have the child look at different coins and observe both sides. Encourage the child to tell you if the coin is facing up or facing down.

Parents please be careful and supervise children with coins because it is a choking hazard.

Milestone(language/communication): Understands words like "facing up," "facing down,"

Special Adaptation (Visual Challenges): Provide

- careful guess about what you think might happen.
3. Explain that the penny has two sides. Demonstrate what a penny looks like facing up and facing down. When it is facing up, we call it heads up and when it is facing down, we call it tails.
 4. Hand the child 5 pennies and any open box. Have them drop the pennies in a box to see if they land "heads up" or "heads down."

Questions (Before, During, After):

Before: What can you tell me about the word predict? How many pennies do you think will face up? How many pennies do you think will face down?

During: How many pennies landed face up? How many pennies landed faced down? What would happen if we dropped the penny on the floor?

After: Can you tell me of some experiences you have predicted with your family?

English YouTube Video:



<https://youtu.be/ydLDLm7NGWM>

Spanish YouTube Video:



1. Explain to children that they will make a Dr. Seuss Fun Food Drink.
2. Put all ingredients in a blender and blend until well combined.
3. Add a fun straw for added Seuss Fun.
4. Drink and Enjoy as a family.

Closing Song:













"Bye-Bye song"

<https://youtu.be/ZOVFRbs9VvI>

- box in the bottom of the floor.
3. Encourage child to drop the objects one by one into the rolls to see if they land in the box.
 4. Count the objects in the floor and those that landed in the box to see how many objects landed in the box and how many objects landed in the floor.

opportunities for the child to experience new concepts by touch or sound.

Pretend and Learn					
<p>Wonderful Words of the Week: Bubbles blow experiment.</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>  <p>bubbles</p>  <p>BLOW</p>	 <p>Title of Activity: Making Bubbles</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none">• Child shows interest in and curiosity about the world around them. (P-ATL 11)• Child uses imagination in play and interaction with others. (P-ATL 13)• Child plans and conducts.• investigations and experiments. (P-SCI 5) <p>Materials:</p> <ul style="list-style-type: none">• Emotion Props• Puppet• Water• Soap• Mixing container <p>Procedures:</p> <ol style="list-style-type: none">1.) TTW acknowledge child emotions by using emotion props.2.) TTW introduce new activity, explain what a scientist is and	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity Title: DIY DR. SEUSS HAT</p> <p>Materials:</p> <ul style="list-style-type: none">• 1 sheet white construction paper.• 1 sheet of red construction paper.	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Bubble song https://youtu.be/HRwUMD8UQK4</p> <p>Entrance Song:</p>  <p>Hello https://www.youtube.com/watch?v=tVlckp3bWH8</p> <p>Closing Song:</p> 	<p>Enrichment Activities</p>  <p>Activity Title: What If?</p> <p>Procedure: Ask your child a lot of "what if?" questions throughout the day as you go about your regular routine. For example, while shopping at the grocery store ask, "What if we didn't have the color yellow? What color would bananas be? What color would lemons be?" While playing at the park ask, "What if we walked on our hands instead of our feet? Would the world look different?" After reading a favorite story, ask how the story would be different if one of the characters acted a different way. Look for</p>	<p>1 Parent Tip. 1 Milestone. 1 Special Needs Adaptations</p> <p>Parent Tips: Parents, please supervise child while making bubble solution, as it is not edible and can cause eye irritation.</p> <p>Milestone (Cognitive): Children will use all their senses to investigate their environment to discover what objects and people do, how things work, and how they can make things happened.</p> <p>Special Adaptation (Cognitive): Parent can use step by step</p>

	<p>pretend to be one and make bubble solution.</p> <ol style="list-style-type: none"> 3.) TTW show what is inside the material box to make bubble solution. 4.) TTW show steps on how to make solution. <ol style="list-style-type: none"> 1.) Get a mixing container. 2.) Add water into it. (about a cup) 3.) Add soap. 4.) Mix 5.) TTW show steps on how to make pipe cleaner bubble wand using the pipe cleaners. <ol style="list-style-type: none"> 1.) Grab 2 pipe cleaners. 2.) Fold then in half to make a loop (circle on top) 3.) Twist in the end of circle 4.) Counting to twist all the way down. 6.) TTW place bubble wand in the water to soak up the solution. 7.) Blow and have fun!!! <p>Questions (Before, During, After): Before: Do you know what a scientist is? What new thing can we discover? During: What do you think is going to happen when we mix water and soap? After: What other experiment have you done? Can you name the material you used?</p> <p>English YouTube Video:  https://youtu.be/mQP8oecCWL4</p> <p>Spanish YouTube Video:</p>	<ul style="list-style-type: none"> • 2 paper plates middle cut off • Glue • Scissors <p>Procedure:</p> <ol style="list-style-type: none"> 1. Draw a 2" line across the bottom of the white construction paper (the long edge). Cut from the bottom of the paper up to the line every 2" apart, creating tabs. 2. Fold up all the 2" tabs at the drawn line. 3. Cut 3 – strips from the red construction paper. 3. Cut the center out of both paper plates, leaving. 4. Turn the white paper over and glue the cut red strips on to the white paper. 5. glue the first red strip. Then skip about 1" of white paper and glue another red strip. Then skip another 1" of white paper and glue the last red strip to the very top 1/2" – 1" that is left of the white paper. 6. Place glue on one of the short edges. Roll the completed construction paper into a cylinder, right side facing out, and glue together. 7. Put glue around the edge of one plate. Place tabs of the hat on the glue. 8. Put glue around the edge of the other plate. Put the plate over the top of the hat, glue side down. 9. Move the plate down until it is on top of the tabs, sandwiching the tabs between the two plates creating a completed rim. 	<p>Goodbye https://www.youtube.com/watch?v=PraN5ZoSjiY</p>	<p>opportunities all day to ask these fun "what if?" questions to challenge your child's imagination and curiosity.</p>	<p>pictures to demonstrate how to make the bubble solution.</p>
--	---	--	---	---	---



<https://youtu.be/88SFngqQ280>

The "Cat in the Hat" hat is now ready to wear!

Art/Creativity Station

Wonderful Words of the Week:
Bubbles
Straw

Language Enhancement:
(Use sign language for vocabulary words)



Bubbles



Straw



Title of Activity: Painting with Bubbles

Learning Outcomes:

- Child persists in tasks. (P-ATL 7)
- Child holds information in mind and manipulates it to perform tasks. (P-ATL 8)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP3)

Materials:

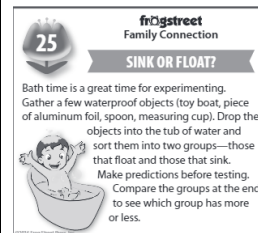
- Emotion props
- 2 Food colorings (any color you want)
- Bubble solution
- 2 Plastic cups (for the different colors of bubble solution)
- 2 Straws
- 1 white paper

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.

Family Connection

Parents Are Teachers Too (Planning and Assessment CD):



Family Game:



Activity Title:
Paper Plate Cat in the Hat

Materials:

- Paper Plates
- Scissors
- Red Marker
- Red Paint
- Paint Brush

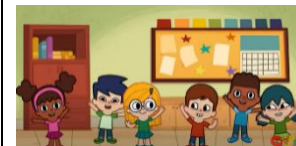
Nursery Rhyme/s:

Song related to the theme:



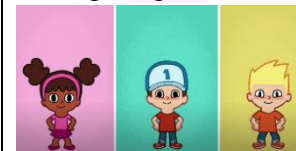
Bubbles Song
<https://youtu.be/HRwUMD8UQK4>

Entrance Song:



Hello!
<https://youtu.be/tVlcKp3bWH8>

Closing Song:



Bye Bye Goodbye
<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities



Activity Title: Bubbles and Toys

Materials:

- A clear storage tub
- Dish soap or bubble bath
- Toys (washable toys)

Procedure:

1. Get a tub and fill with some dish soap or bubble bath (a little goes a long way)
2. Add water (spray the water on the soap so that bubbles will start to appear)
3. Add toys and play with the bubbles.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: Motivate and help children to learn to experiment new activities.

Milestone

(Coordination): Uses hands equally to play and explore toys.

Special Adaptation (Speech or Language Delay): Describe what is happening one-on-one with the child. Use simple and clear instructions.

2. The teacher will talk with the children about what Experimenting is. (Experimenting is to try or test a new way, idea, or activity)
3. The teacher will present the activity called "painting with bubbles" and the material box.
4. The teacher will show the children what materials will be used.
5. The teacher will tell the children that they are going to be painting with different colors of bubbles.
6. The teacher will set the cups on the table that she would be using to put the different color.
7. The teacher will choose two food coloring colors to mix it in each cup with the bubble solution.
8. Once the teacher has mixed the bubbles solution, she will get the straws and place them in each of the cups.
9. The teacher will then get the white sheet of paper and place it on the table.
10. The teacher will then get one of the straws and will aim the straw toward the paper and will blow bubbles. (this is going to be done with each color)
11. Once the teacher is finished painting with bubbles, the teacher will allow it to dry.
12. Once the painting is dry, the teacher will then display the painting on the wall.

Questions (Before, During, After):

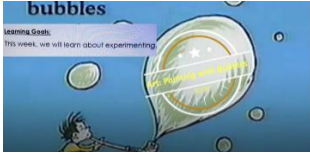

Before: What do you think is going to happen when we place the color in the bubble solution?

Procedures:



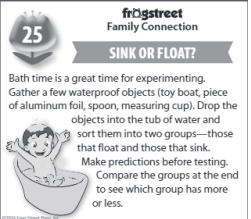




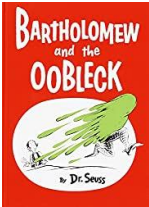
1. Fold the paper plate in half. Draw a line around the rim of the paper plate and then make a rectangle shape.



2. Cut along the lines and then unfold.
3. Let your little one paint the rim of the paper plate red.
4. Assist your little one in adding the stripes on the hat using the red marker.
5. Now your child looks like the Cat in the Hat.

	<p>During: What do you think is going to happen when we blow on the straw?</p> <p>After: What was your favorite part about painting with the bubbles?</p> <p>English YouTube Video:</p>  <p>https://youtu.be/jVCq1LpUbpM</p> <p>Spanish YouTube Video:</p>  <p>https://youtu.be/M0H0OM?agus</p>				
--	---	--	--	--	--

STEAM Building Structures

<p>Wonderful Words of the Week: Bubbles Soap</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>  <p>Bubbles</p>	 <p>Title of Activity: Homemade Bubbles</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> •The child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3) •Child plans and conducts investigations and experiments. (P-SCI 5) <p>Materials:</p> <ul style="list-style-type: none"> • Emotion props • 4 cups warm water 	<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p> 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Bubbles Song https://youtu.be/HRwUMD8UQK4</p> <p>Entrance Song:</p> 	<p>Enrichment Activities</p>   <p>Activity Title: Ooey, Gooey Oobleck Recipe</p> <p>Materials:</p> <ul style="list-style-type: none"> • 1 cup of water 	<p>1 Tip for parents, 1 Milestone and 1 Special Adaptation</p> <p>Parent Tip: Motivate and Help children to learn to experiment new activities.</p> <p>Milestone (Language/Communication): Follows instruction with 2 or 3 steps.</p>
---	---	---	--	---	--



Soap

- 1/2 cup sugar
- 1/2 cup blue Dawn dish soap
- 1 Stick
- 1 Pipe cleaner
- 1 Bowl

Procedures:

1. The teacher will acknowledge the child's emotion using the emotion props.
2. The teacher will talk with the children about what Experimenting is. (Experimenting is to try or test a new way, idea, or activity)
3. The teacher will present the activity called "Homemade bubbles" and the box of supplies.
4. The teacher will show the children what materials are going to be used.
5. The teacher will start with the craft and go over the steps of how to start the homemade bubbles.
6. First, we will get out our bowl and place on in the table.
7. Then, the teacher will mix the sugar into warm water until the sugar dissolves.
8. Once the teacher has mixed the sugar and water together, we are going to add the dish soap and mix them to combine them together.
9. Once the teacher has mixed everything together, we will let the homemade bubbles sit for a couple of minutes so they could work better.
10. While the bubbles are resting, we can go ahead and make the bubble wand by getting 1 pipe cleaner and attaching it to the end of the stick and attaching the other end of the pipe cleaner to the same end of the stick forming a circle on the top.
11. Once you have finished doing the bubble wand you are now able to blow and enjoy the homemade bubbles.

Questions (Before, During, After):

Activity Title:

Put me in the Zoo
Paper Plate Craft

Materials:

- Paper Plate
- Yellow Paint
- Glue
- Pompoms
- Scissors
- Black Marker
- Yellow Paper
- Paintbrush

Procedures:

1. Using the paintbrush, have your child paint the paper plate with yellow paint.
2. Allow the paint to dry.
3. Once the paint is dry, put dots of glue around the paper and have your child put pompoms on top of them. Allow it dry.
4. Assist your child by cutting two circles that would be used as the ears with the yellow paper.
5. Glue them at the top, behind the paper plate. Allow it to dry.
6. With the black marker, draw the eyes, nose, and mouth.
7. Once you're done, you can

Hello!

<https://youtu.be/tVlcKp3bWH8>

Closing Song:



So Long Now!

<https://youtu.be/IR9YzDRkN-Q>

- 2 cups of corn starch
- Bowl
- Optional: a few drops of food coloring, for adventurous parents.





Procedure:

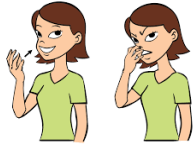
1. Grab a bowl and place it on the table.
2. Add 1 cup of water inside the bowl and then the 2 cups of corn starch.
3. Add food coloring if you choose.
4. Have the child use their hands to mix the ingredients.
5. TA-DA! You have made Oobleck (Slime).

Special Adaptation

(Cognitive challenges or delays): Let the child know what will happen next. Tell him/her before the routine is changed.

	<p>Before: What do you think we, are going to create with all these materials?</p> <p>During: What do you think will happen when we finish mixing everything together? How many bubbles do you think will come out when we test it out?</p> <p>After: What was your favorite part about making the homemade bubble?</p> <p>English YouTube Video: HOMEMADE BUBBLES  Theme 6: Creative Me Week 3: Experimenting https://youtu.be/fgg5KIFSZTo</p> <p>Spanish YouTube Video:  https://youtu.be/eAuMGG1TrC4</p>	<p>enjoy your friend from the zoo.</p>			
--	--	--	--	--	--

Social Emotional Development					
<p>Wonderful Words of the Week: Mad Happy Sad excited</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>	 <p>Title of Activity: Bubbles make us happy</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Child expresses creativity in thinking and communication. (P-ATL 12) • Child manages emotions with increasing independence. (P-ATL 1) 	<p>Family Connection</p> <p>Parents as Partners Letters (Planning and Assessment CD):</p>  <p>Family Game:</p>	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p>  <p>Bubbles Song https://youtu.be/HRwUMD8UQK4</p> <p>Entrance Song:</p>	<p>Enrichment Activities</p>  <p>Activity Title: How Do I Feel?</p> <p>Materials:</p> <ul style="list-style-type: none"> • Small paper plates • Craft sticks <p>Procedure:</p>	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tip: When child is feeling sad or mad, do an activity of his or her choice to make them happy.</p> <p>Milestones (Fine motor): Children will develop holding objects with thumb and fingers, using one hand consistently for most activities.</p>



Mad



Happy



Sad



Excited

- Child expresses a broad range of emotions and recognizes these emotions in self and others. (P-SE 6)

Materials:

- Emotion props (happy, sad, mad, and excited)
- Bubbles

Procedures:

1. TTW acknowledge the child's emotions by using emotion props.
2. TTW demonstrate how blowing bubbles and popping them can change your emotions
3. TTW blow and pop bubbles to "Bubble song".
4. TTW review the emotions once again.
5. TTW encourage student to participate and express his/her emotion while playing with bubbles.

Questions (Before, During, After):

Before: Do you know what emotions, are? Can you tell me how you feel?

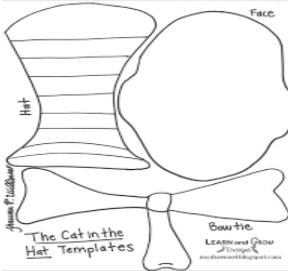
During: How do you feel now that we are blowing and popping bubbles?

After: What other things make you happy?

English YouTube Video:



<https://youtu.be/1hEDnz0vD0k>



<https://www.pinterest.com/pin/69172544256207816/>

Activity Title:

Pretend to be a Dr Seuss cat

Material:

- 1 construction piece color red (cut in strips making 3 strips)
- One white construction paper for the hat
- 1 wooden craft stick
- 3 pipe cleaners cut in half
- Paper plate
- Scissors
- Glue

Procedures:

1. Cut the center out of a paper plate.
2. Cut pipe cleaners in half & glue to the sides of the plate – 3 on each side.
3. Cut out a red bow, from the template, color it and glue to the bottom of the plate.



Hello Friend

<https://youtu.be/VsyYeWVYDdM>

Closing Song:



Bye Bye Goodbye

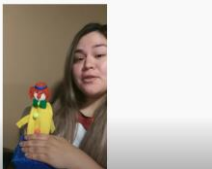
<https://youtu.be/PraN5ZoSjY>







Draw a happy face on a small paper plate and draw a sad face on another small paper plate. Attach each plate to a craft stick. Ask your toddler several times a day how she is feeling. Have her respond by showing you one of the paper plates. Ask: "What is making you happy?" or "What is making you sad?" As your toddler grows, add plates with more expressions (angry, surprised, afraid)

Special Adaptations

(Fine motor):

If child is not able to blow bubbles use hand to hand method and move hand side to side.

	<p>Spanish YouTube Video:</p>  <p>https://youtu.be/RK4gfRjynXk</p>	<p>4. Cut out a Cat in the Hat shaped hat from template. Add the red stripe and skip every other gluing all three stripes.</p> <p>Note: The template face provided is optional.</p> <p>Now you are ready to Pretend and Learn to be Dr Seuss with the cut out and your endless imagination.</p>			
--	---	--	--	--	--

Physical Development					
<p>Wonderful Words of the Week: Predict</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>ASL sign for PREDICT</p> 	 <p>Title of Activity: Penny Toss</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Child demonstrates control, strength, and coordination of large muscles (P-PMP1) Child uses perceptual information to guide motions and interactions with objects and other people (P-PMP2) <p>Materials:</p> <ul style="list-style-type: none"> Emotion Props Vocabulary Card (predict) 5 Pennies 3 bowls (of any kind) <p>Procedures:</p> <ol style="list-style-type: none"> The teacher will acknowledge the child's emotions by using the emotion props. 	<p>Family Connection</p>  <p>Parents as Partners Letters (Planning and Assessment CD):</p> <p>Family Game:</p> <p>Cat in the Hat Hop On One Leg Exercise for Kids</p>  <p>Activity Title: Cat in the Hat Exercise</p> <p>Procedures:</p> <ol style="list-style-type: none"> Explain to child that they will move like "Cat in the Hat." 	<p>Nursery Rhyme/s:</p> <p>Song related to the theme:</p> <p>I Wonder Why (Tune: "Oh, Do You Know the Muffin Man?")</p> <p>I wonder why the rain falls, The rain falls, the rain falls. I wonder why the rain falls. I really want to know.</p> <p>I wonder how magnets work, Magnets work, magnets work. I wonder how magnets work. I really want to know.</p> <p>I wonder why bubbles float, Bubbles float, bubbles float. I wonder why bubbles float. I really want to know.</p> <p>"I Wonder Why." (Threes Curriculum Theme 6 Pg. 24)</p> <p>Entrance Song:</p>  <p>"The Little Chick Cheep" https://youtu.be/UNUDaiiQhYw</p>	<p>Enrichment Activities</p>  <p>Activity Title: Sock Toss</p> <p>Materials:</p> <ul style="list-style-type: none"> Chalk, or a small rock Roll a Pair of socks <p>Procedure:</p> <ol style="list-style-type: none"> Draw a big square on the pavement. In the middle of the square, draw a bog circle. On the four corners of the square, draw and "X", (or a small square") to stand on. Find a pair of socks and roll them into a ball. Encourage your child to stand on the X, (or 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tip: Parents please be careful and supervise children with coins because it is a choking hazard.</p> <p>Milestone: (Language/Communication) Follows instructions with 2 or 3 steps.</p> <p>Special Adaptation (Motor Development): Invite the child to participate partially even if the complete activity is too challenging. Parent can help the child toss the penny into the bowls.</p>

2. Introduce and explain vocabulary word, "Predict; and demonstrate sign language. Explain that, "predict" means making a careful guess about what you think might happen.
3. Get 3 bowls of any kind.
4. Place the bowls in front of you and take 2 steps back.
5. Hand the child 5 pennies.
6. Encourage child to toss one penny at a time into each bowl to equal one set. Explain since each bowl has a penny, it makes it an equal set.
7. With the remaining 2 pennies, toss them into any bowl you choose to make unequal sets. Explain that having more than one penny in a bowl makes it an unequal set.

Questions (Before, During, After):

Before: What do we use pennies for?

During: Which bowl do you think the penny will land in?

After: What happened to each penny when we tossed it into a bowl? How did we make it an equal or an unequal set?

English YouTube Video:



<https://youtu.be/OupZ4P2L6Qc>

2. Model and encourage child to hop on one leg like the "Cat in the Hat."
3. Alternate leg and hop on one leg like the "Cat in the Hat."

Closing Song:



"The little Chick Cheep"

<https://youtu.be/UNUDaiiQhVw>

small square) and toss the sock ball to make it into a circle.

Spanish YouTube Video:



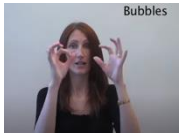
<https://youtu.be/aLwpP-R7-HU>

Music and Movement

Wonderful Words of the Week:

Bubbles
Predict

Language Enhancement: (Use sign language for vocabulary words)



Bubbles



Predict



Title of Activity:
Popping Bubbles

Learning Outcomes:

- The child demonstrates control, strength and coordination of large muscles, (P-PMP 1)
- Tools and object manipulation: Manipulate tools or objects that use your hands with increasing coordination and control (P-PMD A.4)

Materials:

- Bubble Solution
- "Bubbles Song"
- <https://youtu.be/HRwUMD8UQK4>



Procedures:

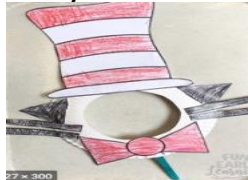
1. Teacher will explain the wonderful words of the week,

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Activity Title:
Cat in the Hat Paper plate

Materials:

- Paper plate
- Red and black crayons
- Paper
- Popsicle stick
- Glue
- scissors

Procedures:

1. Cut out the center of the paper plate.
2. Draw a hat a color red strips and bow tie color red,
3. Draw and color black whiskers and ears.

Nursery Rhyme/s:

Song related to the theme:



"Bubbles Song"

<https://youtu.be/HRwUMD8UQK4>

Entrance Song:



"Hello Friends"

<https://youtu.be/VsyYeWVYDdM>

Closing Song:



"Good Bye"

<https://youtu.be/PraN5ZoSjiY>

Enrichment Activities



Activity Title:

Painting with Bubbles

Materials:

- Bubble solution with wand.
- Tempera paint of choice.
- White sheet of paper

Procedure:

1. Mix tempera paint with bubble solution.
2. Blow bubbles to the white sheet of paper, as they pop it will paint the paper.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent tip: Participate with your child to blow bubbles by taking turns one catches/one touches while another sings and after they change roles.

Milestones (Coordination): Coordinates movements needed to play and explore.

Special Adaptations: (Children with delayed motor development): Allow time for the child to rest if he becomes tired or fatigued by a new activity

bubbles and predict.
2. Show children how to make bubbles with the solution (wet the stick, blow slow so that the bubble does not burst)
Invite them to sing "Bubble song" as we make bubbles

Questions (Before, During, After):
Before: "Have you blown bubbles before?" "What do you like most about bubbles?" "Can you predict how many bubbles we are going to pop?"
During: "What happens if we touch a bubble?"
After: "How many bubbles did we touch while singing?" "Where did the bubbles go?"

English YouTube Video:



<https://youtu.be/Olf7P-qUtca>

Spanish YouTube Video:

4. Cut out hat bow tie ears and whisker.
Glue the pieces and popsicle stick to the paper plate.



<https://youtu.be/LBYn-sP2C3s>